

**Mural Project
West Pender Middle School
2009-2010**

Objective:

To create an Under the Sea Mural on the four walls outside the art room, music/band room, 2 science rooms and gym. The mural will be one piece of art, i.e. the four walls will connect giving the walls a 'fish bowl' effect when visitors and students enter the building.

Goal:

Students will gain permission from administration and custodial staff to paint the walls. Students will study native North Carolina ocean fish and plants with the assistance of the science teachers, Mr. Gordon and Mrs. Lindley. Students will plan the composition of the mural and sketch several plans. Students will draw the fish and plants on the walls with water based markers and then paint the mural from the background forward.

Supplies:

Drop cloths, water based markers, rollers, paint brushes (variety), mixing buckets, cleaning cloths, paint shirts/smocks, tape, water, drawings, internet, Mr. Gordon, Mrs. Lindley, paper to block out windows, wet paint signs, permission – in writing (good practice for students), large fan for ventilation

Schedule:

The mural will be completed over a series of "Club Days". Students will sign up to work on the mural 15 at a time in 45-minute shifts. The estimated time for completion is 5 club days.

Standards:

NS.5-8.3 LIFE SCIENCE

As a result of their activities in grades 5-8, all students should develop understanding

- Structure and function in living systems
- Reproduction and heredity
- Regulation and behavior
- Populations and ecosystems
- Diversity and adaptations of organisms

NA-Visual Art.5-8.1 UNDERSTANDING AND APPLYING MEDIA, TECHNIQUES, AND PROCESSES

Achievement Standard:

- Students select media, techniques, and processes; analyze what makes them effective or not effective in communicating ideas; and reflect upon the effectiveness of their choices
- Students intentionally take advantage of the qualities and characteristics of art media, techniques, and processes to enhance communication of their experiences and ideas