

Bartow Elementary School

ROAR: Origami Dragons

Grade Level:

3 - 5

Unit Title:

Asian Art: Dragons

Unit Goal:

To have students learn about and discuss dragons in Asian art, folklore and customs. Students will be introduced to the Chinese horoscope and its meanings. Students will learn origami paper folding techniques to make their dragons.

Lesson Title:

ROAR: Origami Dragons

Lesson Goal:

To have students brainstorm about the connotation of animals in Chinese folklore and in Western culture. Students will be introduced to the Chinese horoscope and discover which animal in the horoscope represents them. Students will discuss the power associated with dragons in Chinese folklore and in art. They will follow detailed instructions to create an origami fortune-teller to make a dragon puppet.

Lesson Objectives:

As a result of instruction students will be able to...

1. Brainstorm about and discuss animals used as symbols in both Eastern and Western art and discuss the Chinese Horoscope
Georgia QCC's Visual Art 3.18, 4.9, 4.16, 4.22, 5.6, 5.13, 5.16-17
National Standards Language Arts NL-ENG.K-12.9-10
National Standards World History NSS-WH.5-12.3-9
2. Create an origami fortune-teller and tail
Georgia QCC's Visual Art 3.1-2, 3.5-7, 4.6, 4.8, 5.1, 5.4-5
National Standards Mathematics NM-CONN.PK-12.3
3. Transform their fortune-teller into a dragon by cutting and gluing small paper scraps onto it
Georgia QCC's Visual Art 3.5-7, 4.6, 4.8, 5.1, 5.4-5

Assessment Strategies:

Participation, discussion, effort

Evaluation Criteria:

1. Brainstorm about and discuss animals used as symbols in art
2. Create a fortune-teller and tail
3. Create a dragon puppet

Visual References:

Teacher example

Vocabulary:

China, Chinese Horoscope, symbol, origami, Eastern art, Western art

Modifications:

Provide individualized instruction, modification of the lesson plan, and any other necessary modifications for visual impairment, special needs or hearing impairment.

Absenteeism:

Allow time to make up work during regular class hours or work on the same step during art time 2 classes in a row.

Learning Disabilities:

Lesson will be introduced gradually with time to play with materials and become familiar with them. Students will have individualized time for instruction and clarification. Students will be excused for restroom use after consulting instructor. Worksheets/writing component will clearly relate to discussion and brainstorming.

Gifted:

Extra materials will be provided to the student if they complete their project satisfactorily and ahead of the class schedule.

Behavior Disorder:

Extra desks will be available if the student needs to have space away from the rest of the class. Extra worksheets and/or paper will be provided as an alternative activity.

Safety Procedures:

Students will have instruction on proper use of scissors

Daily Schedule:

Day 1:
Introduce lesson
Pass out supplies
Begin folding dragon face
Discuss Chinese horoscope
Clean-up

Day 2:
Review lesson
Discuss Chinese art and horoscope
Pass out supplies
Begin working on details on dragon face
Clean-up

Day 3:
Review lesson
Finish dragon face
Fold dragon body
Attach dragon body
Clean-up